

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	OCCUPATIONAL THERAPY HONOURS PROJECT PART 2 OF 3
Unit ID:	NHPOT4023
Credit Points:	15.00
Prerequisite(s):	(NHPOT3019)
Co-requisite(s):	Nil
Exclusion(s):	(NHPOT4123)
ASCED:	061703

Description of the Unit:

This is the second unit in a three-part Honours Project unit chain. Within this unit, students work in a small, self-directed group towards completion of a research or practice-based project relevant to a contemporary occupational therapy practice issue. Students will be required to demonstrate skills in leadership, planning and teamwork in order to effectively plan and undertake various project activities. Students will commence analysis and summary of their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will begin the process of preparing a paper on their practice-based project or research suitable for publication in an appropriate academic journal. Students will present their project findings orally and be required to respond to peer questions regarding project design, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project.

Grade Scheme: Ungraded (S, UN)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop in-depth knowledge of a contemporary practice issue in order to design a conceptually and practically robust project plan

Skills:

- S1.** Prepare an implementation plan to support realisation of project findings and implications for practice
S2. Collect data or information required using planned research methodologies
S3. Integrate and communicate findings orally, respond effectively to peer questions

Application of knowledge and skills:

- A1.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting
A2. Conduct appropriate analyses of data in accordance with chosen research methodology and critically examine findings in order to extract robust conclusions and implications for theory and practice;
A3. Implement all approval and reporting procedures necessary to ensure that the practice-based project or research adheres to ethical and methodological standards appropriate to the topic and setting

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Conduct group honours project relevant to a contemporary occupational therapy practice issue
- Leadership, planning and teamwork skills
- Undertake various project activities
- Analyse and summarise project findings
- Derive meaningful and practically relevant recommendations
- Develop strategies for implementation

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2, S3, A2, A3	Workshops: Review of materials presented orally to support research or practice-based project. Small number of informal presentations of work-in-progress, with supportive critical questioning, and review by staff and peers.	Presentation	S/U
K1, S1, S2, A2, A3	Workshops: Review of written materials to support research or practice-based project. Staff will review drafts of manuscript and thesis/ report and provide feedback. A small number of specific pieces of work-in-progress will be submitted for review.	Written Assessment	S/U
S3, A1	Individual oral reflection (3 mins) on knowledge and skill acquisition and application of knowledge and skill acquisition	Reflection	S/U

Adopted Reference Style:

APA

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